



Head of the School of Economics

University of Surrey information pack

Building BRILLIANCE

At Surrey, every step counts,
every little discovery.

The University of Surrey is continually developing to piece together a visionary future. Our collaborations touch on many different worlds, forming the bigger picture. They start with us, extend to our local community, to our whole world, to space, to other worlds of our imagination, and ultimately to the world of things yet to come. These worlds are ever-changing, seeking broader and better solutions to all kinds of problems.

Enter a world of collaboration



Thank you for wanting to find out more about the position
of Head of the School of Economics.

The University takes great pride in the reputation the School has established for outstanding research and education while maintaining a highly collegial atmosphere emphasising care for students and staff.

As Head of School, you will occupy a key academic position within the Faculty and lead a School that makes an important contribution to the life of the University as a whole. Your role will be to take the School to new heights of research achievement, capitalising on the success of the School's PhD programme, developing innovative graduate and undergraduate programmes, and raising the School's international profile. Ensuring excellence in the student experience will be at the heart of all you do.

Outstanding leadership and research credentials, a commitment to the highest standards of education and student wellbeing, and an open and collegiate approach that celebrates all the School has to offer are key requirements of the role.

I hope you find the information that follows a helpful guide to the work of the School of Economics and the wider institution and to what we have to offer. Please do not hesitate to contact our advisers at Syllogism for a confidential discussion about becoming Head of the School.

Best wishes,

Professor Graham Miller
Executive Dean
Faculty of Arts and Social Sciences



OUR community

We are proud to play a part in the rich life of Guildford and our surrounding area, and work hard to develop meaningful and mutually beneficial connections with our local community.

In 2018 we partnered with local organisations on an inspiring range of projects to celebrate what's great about Guildford, support residents and be a good neighbour in our community, building and developing close relationships.

Responding to our annual Guildford Residents' Survey we worked with students to promote safety and reduce noise, introducing Night Street Marshalls, the #LetGuildfordSleep campaign and providing a regular night bus service.

We hosted the Pint of Science festival in Guildford pubs and supported STEM through the Innovate Guildford Festival, as well as launching several volunteering and research projects that will benefit local residents. As part of our wider support for our neighbours in the North West Guildford community, our ongoing work with Kings College has helped secure a 'Good' OFSTED rating for the school. We also successfully delivered a brand new community garden, which itself won an award at Guildford in Bloom, an event proudly sponsored by the University.

In these challenging times, we recognise the importance of supporting local vulnerable people and this year hosted a special reception for Transform Housing and Support,

a charity which aims to provide housing, support and homecare for 2,000 homeless and vulnerable people each year.

The University continued to support and promote Guildford's rich culture and was delighted to see members of the public performing alongside students in our University of Surrey Community Orchestra.

We celebrated the people and places which make Guildford and Surrey such a special place to live, work and study. November 2018 marked 60 years since the Surrey Hills was named an Area of Outstanding Natural Beauty, and we enjoyed hosting a symposium to mark this event and celebrate the landscape that forms part of the unique character of the University.

Looking back to the early part of 2019, our MSc Criminology students worked with people through education, when they took on an eight-week 'Learning Together' project with prisoners at Send Prison.

Our community is part of the fabric of life at Surrey, and the connections we forge with residents, charities and institutions bring mutual benefits in new and unexpected ways. By inviting the outside world in, and reaching out, we will continue to learn and grow together.



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Eyes **ON THE** future

The higher education landscape never stands still, and neither does Surrey. In July 2019 we hosted the Times Higher Education (THE) Young Universities Summit, which brought together university leaders from 41 countries to define how institutions can ensure their sustainability over the next century.

The Young Universities Summit – an annual gathering of leaders of the world’s best and most ambitious research universities founded since 1945 – was co-hosted by Surrey and the University of Wollongong in Australia, cementing our close partnership with this influential institution.

The event saw senior figures from over 100 universities and related companies gathering on campus for a three-day programme of visionary keynote talks, discussion groups and panel debates aimed at advancing the higher education agenda and triggering fresh perspectives.

Themed on ‘Embracing risk, creating opportunities’, it highlighted the institutions which are currently succeeding in challenging more established universities, and helped identify the steps leaders should take to ensure the sustainability of their institution as we move through the 21st century. The Summit also explored how future students’ needs will change and how this will challenge current education provision, and the part technology can play in creating sustainable change.

Delegates also witnessed the exclusive launch of two THE university rankings: the ‘Golden Age’ rankings of institutions founded since 1945, and the Young University Rankings, featuring institutions under the age of 50.



Breaking ground

AND BRINGING DOWN WALLS

Our innovative young minds are the lifeblood of the University and last September, we heard from some of the very best as they pitched their world-changing ideas at our first ever Falling Walls Lab.

The event was linked to the Falling Walls Foundation, a global platform which celebrates innovative thinking capable of bringing down barriers and bringing different worlds together. The Foundation was launched to mark the 20th anniversary of the fall of the Berlin Wall.

Surrey was honoured to be asked to host the UK's only Falling Walls Lab in 2018, which challenged PhD students, recent graduates and young entrepreneurs from across the UK to give a three-minute presentation on their inventive concepts, research projects and social initiatives. They spoke with immense passion about topics such as the future of protein – exploring whether insects could become a viable replacement for meat – and how car safety could be improved using a collision avoidance algorithm.

Sarah Campbell, a PhD student in Surrey's School of Psychology, won the audience vote with her inventive pitch on addressing mental health issues using music.

The 14 finalists pitched their ideas to a fascinated audience of over 100 people and a distinguished jury which included Vice-Chancellor Professor Max Lu, Vice-Provost for Research and Innovation Professor David Sampson, and Professor of Physics and well-known science broadcaster Jim Al-Khalili.

The event was a true collaboration across the University, bringing together the worlds of academia, business enterprise and entertainment. Surrey's Incubation and Student Enterprise team provided pitching and presentation training for the participants in advance, helping them to hone their messages, while singers from Guildford School of Acting entertained the audience during the evening with a medley of musical theatre hits.



NUTRITIONAL value

Surrey's phenomenal body of work exploring the links between food, nutrition and health has been recognised with a Queen's Anniversary Prize for Higher and Further Education.

The award was announced at a special ceremony at James's Palace at the end of November 2017. The Queen's Anniversary Prize is the highest honour that an academic institution can win, and is awarded every two years by HM The Queen to acknowledge world-leading research and teaching.

Surrey's award recognises half a century of pioneering research in cardiovascular disease, obesity, diabetes, osteoporosis, vitamin D, iodine and food labelling. Led by our Department of Nutritional Science, and the Food, Consumer Behaviour and Health (FCBH) research centre, the work has not only brought about major changes in government policy, but has also helped transform consumer perception through media and public engagement activities.

While conducting this vital research, Surrey has also educated over 3,000 future practitioners. We were the first university in the UK to teach dietetics and nutrition together, and today are ranked number

two for food science in the country by The Times and The Sunday Times Good University Guide 2020 and top three by the Complete University Guide 2020.

Professor Susan Lanham-New, who has been Head of the Department of Nutritional Sciences since 2010, has played a vital part in establishing Surrey as a centre of excellence in this field. Professor Lanham-New said: "The fact that the judging panel described Surrey's work in nutritional sciences as 'exemplary' gives us a huge tick that our last 50 years of effort have really made a difference. This prestigious award is down to the passion and hard work of dedicated staff over many years, and the vision of inspiring academics such as Professor D Joe Millward, who first put Surrey on the map in this area."

The Department of Nutritional Sciences and the FCBH centre's research continues, and will no doubt discover more in the years to come.



Surrey's research has:

- Dispelled the myth that dietary cholesterol increases blood cholesterol, which has resulted in removing restrictions on egg consumption
- Improved our understanding of the impact of vitamin D on bone health, in particular with research into ethnic populations
- Led to changes in policy for military training and nutrition provision, through our work with the Institute of Naval Medicine in Gosport
- Prompted reformulation of pregnancy supplements by demonstrating the link between iodine deficiency in pregnant women and lower IQ and reading ability in their children.



PROFESSOR
SUSAN LANHAM-NEW

"Winning the Queen's Anniversary Prize gives us great credibility in the field of nutritional sciences specifically, but also in science generally. We will continue to push forward to ensure that this opens up further opportunities for collaboration with partners both nationally and internationally."

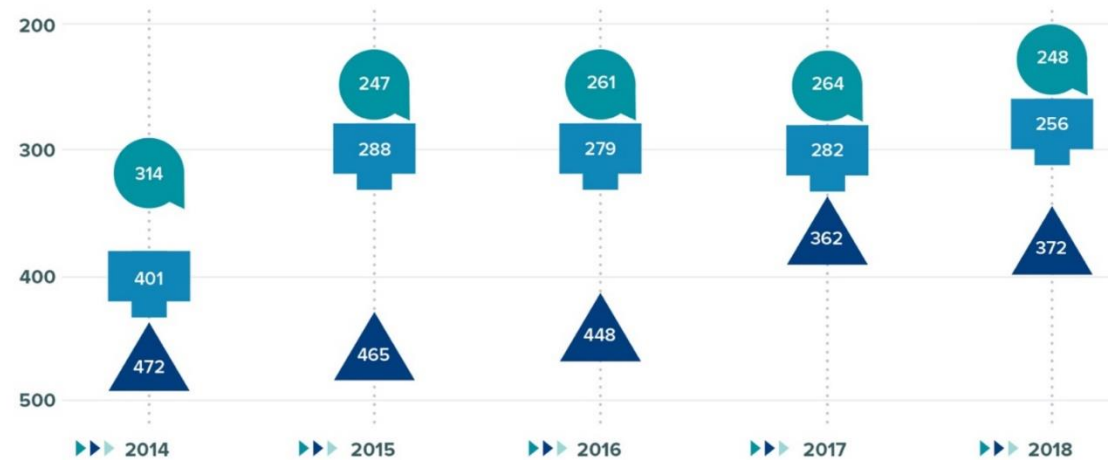
Surrey

IN NUMBERS

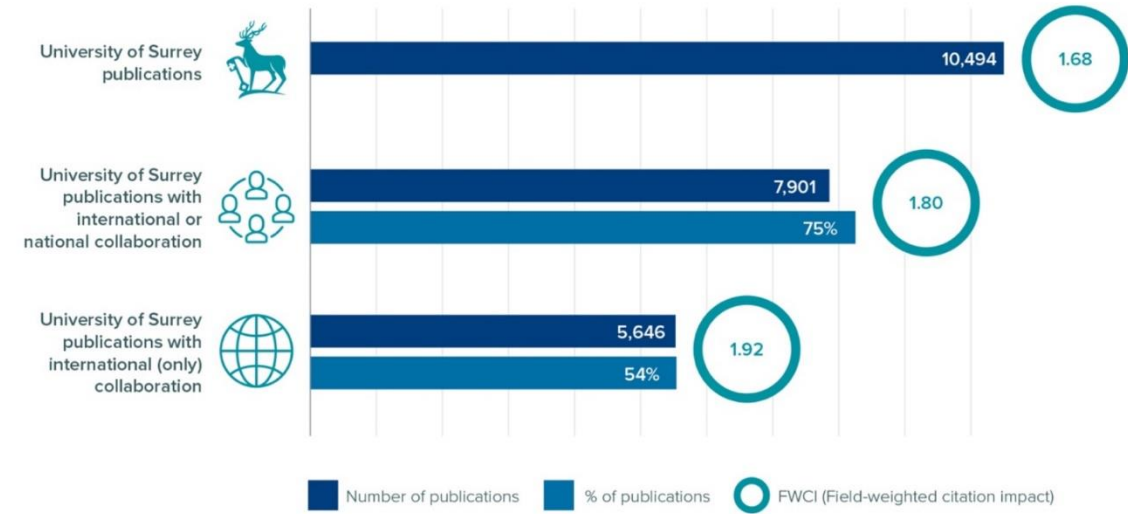
Our Research Strategy and Innovation Strategy is integrated into one framework, recognising that one flows seamlessly from the other. By Innovation, we imply broadly all societal benefit that accrues from our research – not only its monetisation, as important as that is.

How we reach our strategic goals is intended to be adaptive and open to change, reflecting our pragmatism and agility. Our strategy, which recognises the critical place of research and innovation in the modern university, will see Surrey accelerate its journey towards being a truly great global university.

International rankings: ARWU, QS, THE



Publications



Data from Scival, date range 2014 - 2018

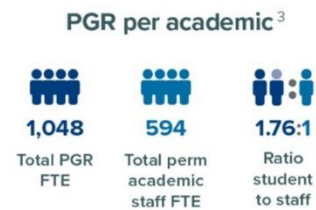
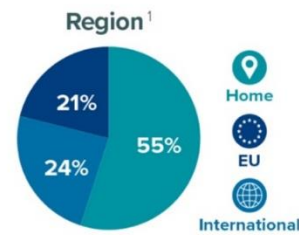
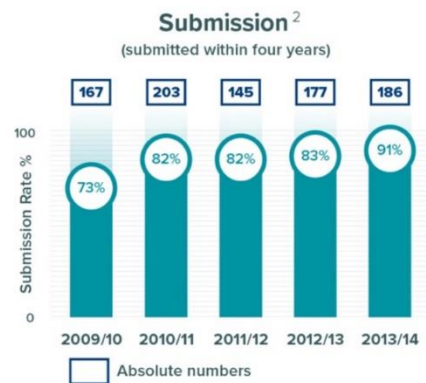
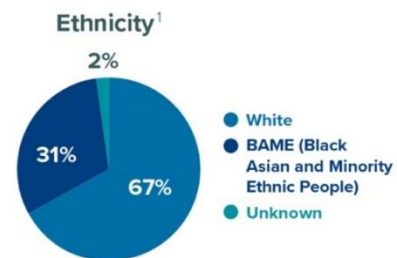
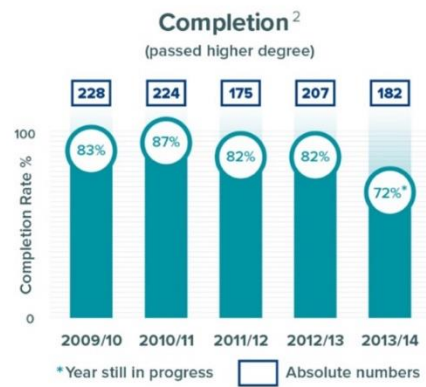
Researcher demographics

	Women		Men	
	Total FTE	% of FTE	Total FTE	% of FTE
Academic, teaching and research				
United Kingdom	127	37%	215	63%
EU	58	36%	101	64%
International	31	31%	70	69%
Research only				
United Kingdom	60	44%	76	56%
EU	22	33%	45	67%
International	32	25%	98	75%
Geographical demographics				
United Kingdom	187	39%	291	61%
EU	80	35%	146	65%
International	63	27%	168	73%



Source: PGR Live, correct as at 06/03/2019

Postgraduate researcher (PGR) landscape

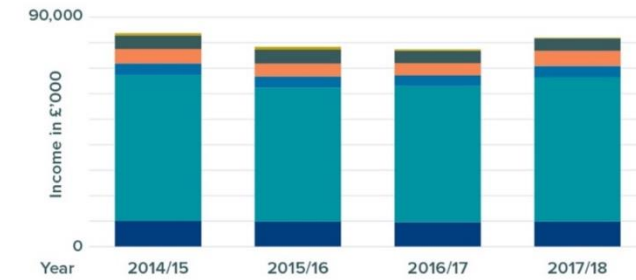


1. Source: PGR Live, correct as at Mar 2019 2. Source: R62, correct as at Jan 2019 3. Source: H20, correct as at Feb 2019

Research and innovation income

Overall research and innovation income

including Surrey Research Park (SRP) income

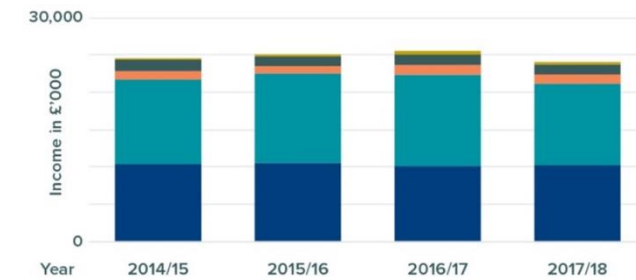


Year	2014/15	2015/16	2016/17	2017/18
Research ¹	57,204	53,533	55,253	57,444
PGR studentships	5,446	5,226	4,736	5,280
PGR tuition fees	3,971	3,430	2,731	2,967
Innovation ²	5,457	5,047	5,467	5,871
SRP	10,290	10,469	10,071	10,487
Other	879	1,143	511	372
Total	83,247	78,848	78,769	82,421

1. Includes QR income 2. Includes HEIF income

Industry funded research and innovation income

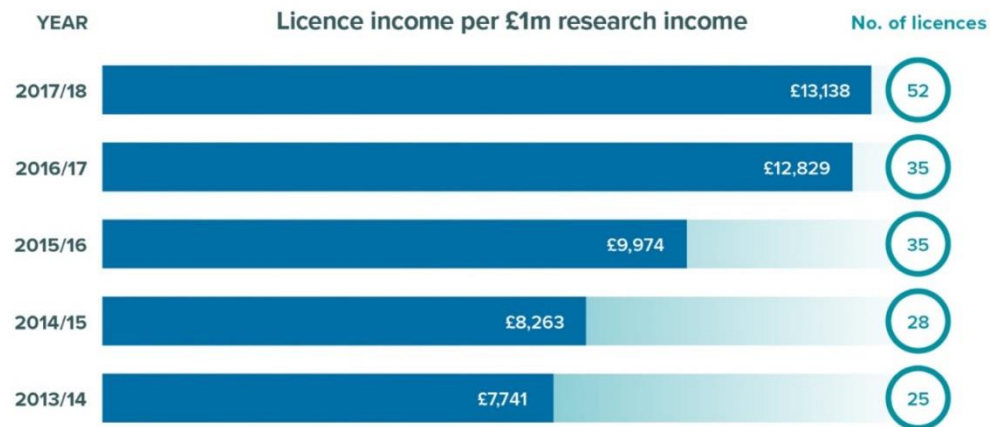
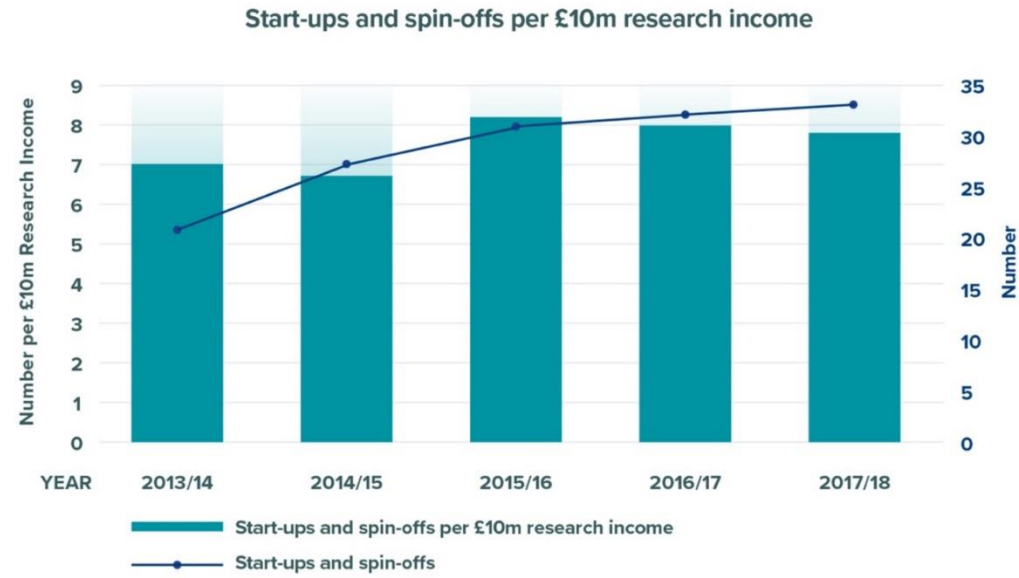
including Surrey Research Park (SRP) income



Year	2014/15	2015/16	2016/17	2017/18
Research	11,308	11,985	12,167	10,105
PGR studentships	1,367	1,304	1,271	1,463
Innovation	1,173	964	1,235	1,115
SRP	10,290	10,469	10,071	10,487
Other	319	365	435	289
Total	24,457	25,087	25,179	23,459

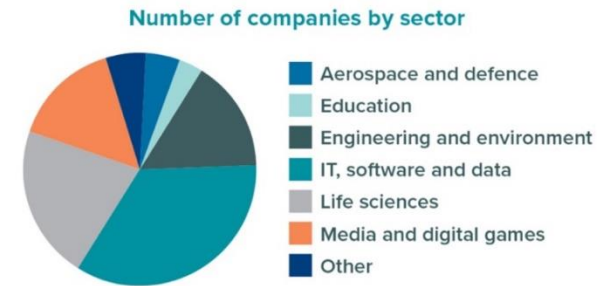
Note: these figures are also included in the overall chart

Innovation performance

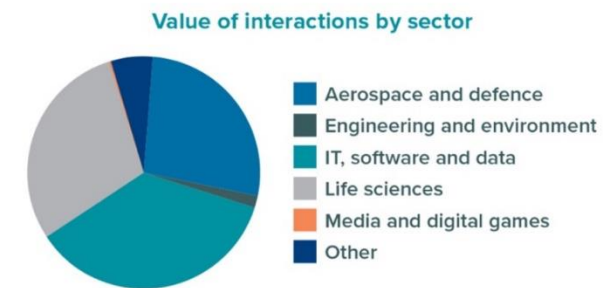


Surrey Research Park and incubation 2019

The Park hosts SETsquared Surrey in the Surrey Technology Centre.



34% of companies are within IT, software and data
21% in life sciences
16% in engineering and environment



36% of monetary value is within IT, software and data
29% in life sciences
27% in aerospace and defence



LET'S TALK

Head of the School of Economics

BACKGROUND

The School of Economics at Surrey has an outstanding reputation for research and teaching in economics, built upon a commitment to high quality, rigorously founded applied and theoretical work, often of direct policy significance. In the 2014 Research Excellence Framework, the School ranked 6th in the UK for research intensity, 10th for research output, and 12th overall.

The School has been investing heavily to recruit staff whose innovative work is having a large impact on international research agendas. Having members of staff who act as economic advisers to governments, institutions and organisations means the School's teaching is able to draw on real-world applications that give students an insight into the workings of the global economy.

The School is led by the Head of School, who is supported by two Deputies. The School has some 40 members of staff, including 13 professors and 6 readers. It is home to about 1,000 students, of whom 930 are undergraduates and 75 are postgraduates, of which 25 students are on the PhD programme. The School's research activities are organised around four research groups, focusing on applied microeconomics, macroeconomics, econometrics, and theory. Members of the School publish in leading journals in the field including *Review of Economic Studies*, *Journal of Political Economy*, *Review of Economics and Statistics*, *Journal of the European Economic Association*, *Journal of Econometrics*, *Economic Journal*, and *Journal of Economic Theory*.

The School offers a range of undergraduate, postgraduate and research degrees. Four degrees at BSc level are offered (Economics, Business Economics, Economics and Finance, and Economics and Mathematics), with a number of degrees being offered at MSc and MA levels. The Economics PhD is seen as the second stage of a four-year programme: the first step is the MRes Economics Programme lasting one year, and the PhD follows on from this, lasting three years (with the added possibility of extensions). The School provides generous scholarships to up to 5 students a year.

Students and staff at the School benefit from its fantastic location in the South East of England, only 34 minutes train ride from London and close to Heathrow and Gatwick airports.

For more information about the School, please go to surrey.ac.uk/economics



THE ROLE

As Head of the School of Economics, you will occupy a key academic position within the Faculty of Arts and Social Sciences and lead a School of strategic importance to the University as a whole.

Working closely with your colleagues at School and Faculty levels, you will formulate and implement strategies to build on the notable success of the School in relation to research, education, and the student experience. Externally, you will be expected to serve on national and international bodies, including research councils/panels.

Beyond this, you will conduct a programme of personal research in an area of scholarship that complements the research strengths of the School. In teaching terms, you will be invited to contribute to the teaching within the School as appropriate to your expertise.

KEY RESPONSIBILITIES

You will develop the activities of the School, Faculty and University by:

- Providing the School with organisational and operational leadership
- Ensuring the continued development of world-class research, promoting the School's academic profile within the University and the wider academic community
- Promoting excellence and innovation in education and the student experience, including the development of innovative programmes at Master's level
- Articulating a vision for the School and leading a team of senior colleagues
- Overseeing the development of the School's international strategy
- Being at the heart of a collegiate, open, and can-do working culture at the School
- Promoting equality, diversity, and inclusion

AN EXCEPTIONAL CANDIDATE

The essential requirements for the Head of School role are:

- An outstanding track record of strategic and operational leadership, encompassing scale and complexity, at School or Faculty levels in a comparable academic environment
- International academic standing, evidenced by publications in highly-rated, peer-reviewed journals, and the ability to provide the School with research leadership
- Success in promoting excellence and innovation in education and the student experience and in developing innovative programmes, ideally at Master's level
- The ability to articulate a vision for the School and to lead a team of senior colleagues
- An open and inclusive working style that emphasises collegiality and celebrates the range of strengths across the School's subject areas and in both research and education
- The ability to take a Faculty/University wide perspective and to promote cross-disciplinary partnerships with other Schools and Faculties
- An international outlook and the ability to develop the School's international strategy
- A demonstrable commitment to promoting equality, diversity and inclusion

Special requirements:

The Head of School is expected to work outside normal office hours as necessary (e.g. at Open Days held at weekends)

How to Apply

To apply to be Head of the School of Economics, please submit:

- A covering letter of no more than 2000 words setting out your interest in the role and details of how you match the criteria. The Selection Committee will find it particularly helpful if you can cite examples of your achievements and skills, making clear the difference you personally made to the events you describe.
- A comprehensive CV, including current salary details and the names and addresses of three referees. Referees will not be approached until the University has drawn up a short-list, and only with the prior permission of candidates.

Applications should be emailed to recruitment@sylogism.co.uk by the closing date of **10am GMT on Monday, 18 November 2019**.

For an informal discussion about the role and how to apply, please contact Christopher Lake or Sabine Tilly of our advisors Sylogism at recruitment@sylogism.co.uk or telephone +44 (0) 20 3417 6076.

Applicants will be contacted by **the end of November** to let them know if they have been long-listed for the Head of School role: long-listing discussions with Sylogism will likely take place in **early December**.

The final stage of the selection process will take place on **Friday, 17 January 2020**, with short-listed candidates being invited to be at the University throughout the day for presentations and interview.



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For the latest and most up-to-date information, please visit our website at: surrey.ac.uk